NJDOE
School Performance Report

Green Township School District
Green Hills School

2019-2020

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April 21, 2021

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2019-20 SCHOOL PERFORMANCE REPORTS

- The **School Performance Reports** contain data from the 2019-2020 school year and reflect the New Jersey Department of Education's extensive efforts to engage with parents, students, and school communities
  - **School Performance Reports** provide detailed information on a variety of indicators for both the school & district
  - **One-page Summary Reports** for Green Hills School and the Green Township School District provide a high-level summary of how well the school or district is performing.
  - For us, these reports are the same as we do not have multiple schools in our district.

  - The purpose of this presentation is to share the content of the School and District Performance reports as well as strategies we use to address the data found in these reports.

COVID 19 Impact

- The ongoing COVID-19 pandemic has had a significant impact on the way the NJDOE was able to measure school performance and student achievement for the 2019-2020 School Performance Reports.
- The 2019-2020 School Performance Reports will not include the following data elements:
  - Statewide assessment participation and performance
  - Student Growth Data
  - Chronic Absenteeism Rates
  - Progress Toward English Language Proficiency
  - ESSA Summative Ratings or Indicator Scores
  - Status in Meeting Annual Targets or Standards for ESSA Indicators

PERFORMANCE REPORT CATEGORIES

 Demographic – Enrollment, language diversity, ethnicity, program participation, length of school day, suspension/expulsion rate, instructional time, staff attendance, and ratio of students to staff.

 Student Growth – Information about school-wide student growth year after year.

 College & Career Readiness – Course participation including Visual & Performing Arts, World Languages, and Math.

 School Climate – Learning environment, staffing and student discipline.

WHAT TYPE OF DATA?

❖Several types of data are available:

➢School and district overviews

➢Demographic information

➢Student growth

➢Academic achievement

➢College and career readiness

➢School climate and environment

➢Staff information

➢School Accountability

➢School and district narrative information

STUDENT GROWTH PERCENTILE METHODOLOGY

Student Growth Percentile (SGP)-measure of a student's progress from Grade 4 to Grade 8, in Language Arts or Grade 3 to Grade 7 in Math, when compared to students across the State with a similar test score history.

1-34	35-65	66-99
Low Growth	Typical Growth	High Growth

STUDENT GROWTH PERCENTILE EXPLAINED

☐ Students are compared with other students in the same grade, who have taken the same assessments, <u>and</u> who have scored similarly on those assessments over time. (Reference Group)

☐ A student's individual SGP begins with the scaled score achieved by a student as compared with their reference group.

MEDIAN SGP

 The median Student Growth Percentile mSGP is derived from the median of the scores of a group (class, school, grade level, district, state)

 The middle or median score is then compared with scores of those students in NJ taking the assessment. The State median is always 50.

 The scale score is then ranked from 1-99, as we saw with the individual SGP, determining the percentile rank. Remember 35-65 is considered typical growth.

IMPORTANT NOTE for 2019-2020

Due to the cancellation of statewide assessments and a federal waiver as a result of the Covid-19 pandemic, statewide assessment results are not available.

The following slides contain the required presentation data, but note many places where 2019-2020 data is not available. Please see the attached report for more detailed information.

NJDOE Impacts of Covid-19 on Data Availability

OVERVIEW OF PERFORMANCE ON ACCOUNTABILITY INDICATORS

Data Measure	2017-18	2018-2019	2019-2020
ELA Growth (mSGP)	62	61.5	**
Math Growth (mSGP)	58	67	**
ELA Proficiency	76.7%	77.4%	**
Math Proficiency	66.1%	69.3%	**
Chronic Absenteeism	7.6%	8.1%	**

2018-19 - Met or Exceeded all state targets
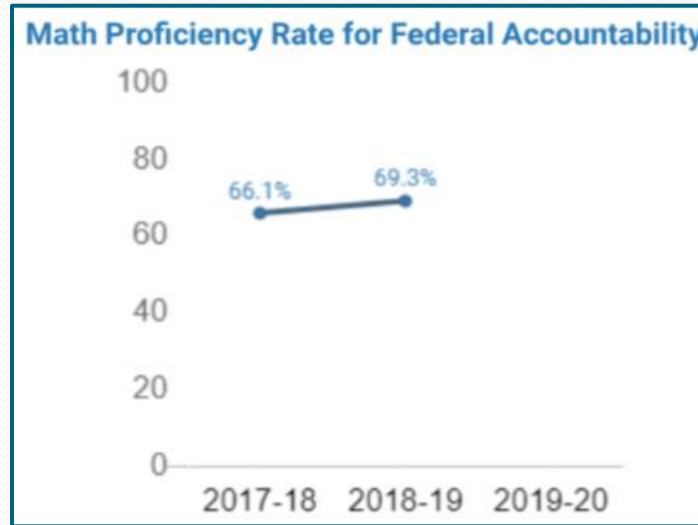**2019-2020 - No data due to Covid-19 waiver of testing
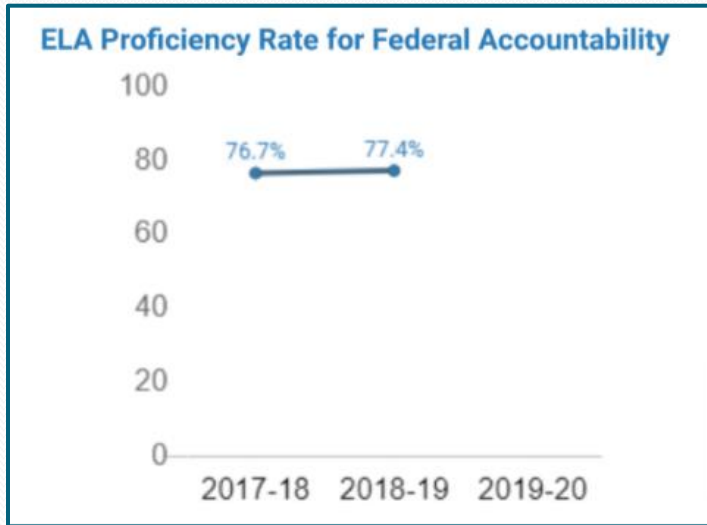
2019-2020
ACADEMIC ACHIEVEMENT & INDICATORS

	Schoolwide Performance (%)	Participation Rate (%)	District Median Student Growth (mSGP)	State Median Student Growth (mSGP)	Target mSGP 40-59.5
ELA	**	**	**	**	**
MATH	**	**	**	**	**

**2019-2020 - No data due to Covid-19 waiver of testing

Statewide Assessment Proficiency

ELA Proficiency Rate for Federal Accountability

76.7%   77.4%

2017-18   2018-19   2019-20

Math Proficiency Rate for Federal Accountability

66.1%   69.3%

2017-18   2018-19   2019-20

Performance	ELA 2017-18	ELA 2018-19	ELA 2019-2020	Math 2017-18	Math 2018-19	Math 2019-2020
Participation Rate	**98.1**	**97.6**	**	**98.1**	**97.6**	**
Proficiency Rate	**76.7**	**77.4**	**	**66.1**	**69.3**	**
Statewide Proficiency	56.7	57.9	**	45.0	44.5	**
Green Township	Met Target (73.8)	Met Target (74.1)	**	Met Target (62.2)	Met Target (63.2)	**

Green Township School District   April 21, 2021   **2019-2020 - No data due to Covid-19 waiver of testing

LANGUAGE ARTS ACHIEVEMENT TRENDS

**2019-2020 - No data due to Covid-19 waiver of testing

Green Township School District   April 21, 2021
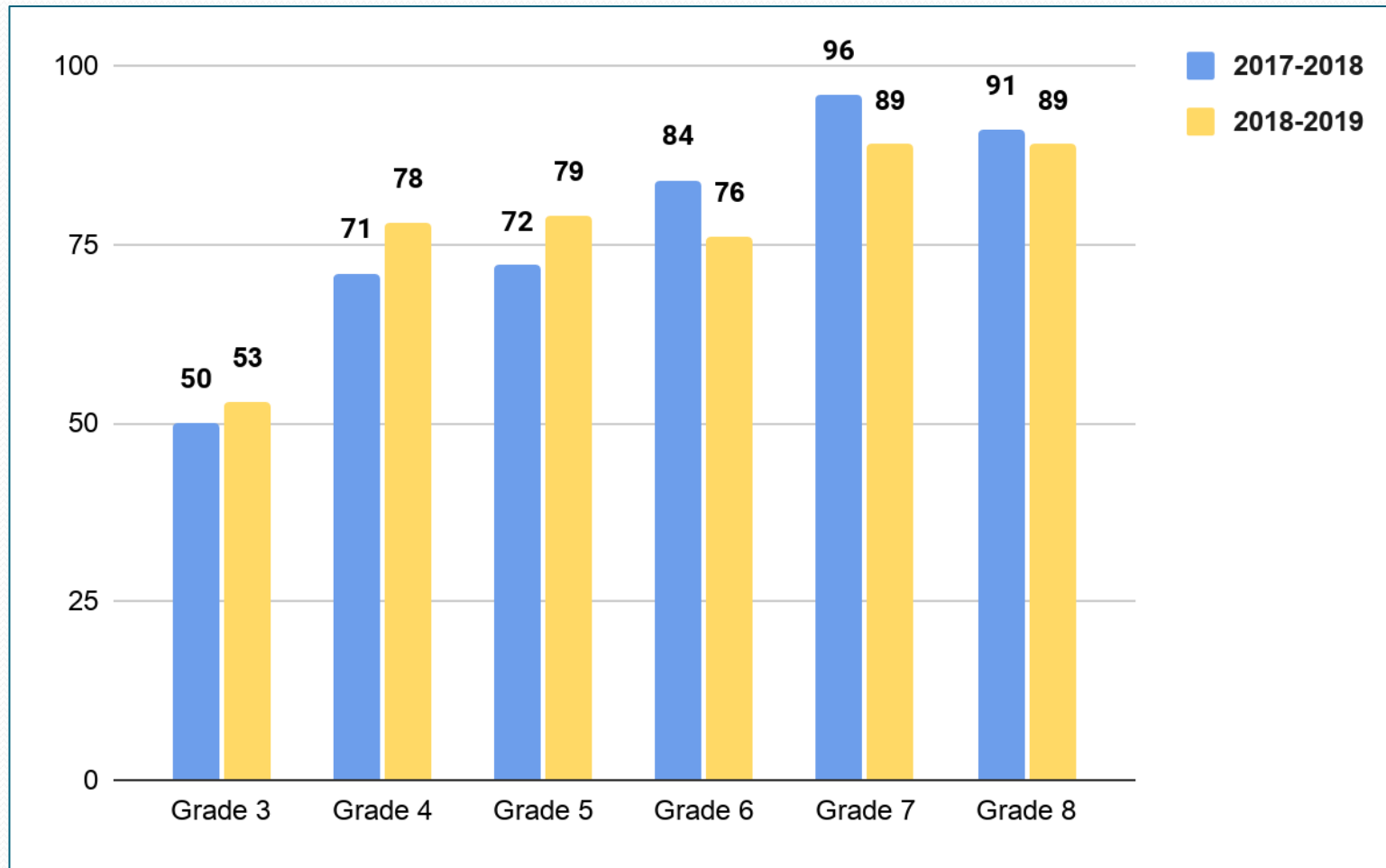
HISTORICAL LANGUAGE ARTS DATA

Cohort Achievement Through 2019-20

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Grade 9	42	71	71	84	89	
Grade 8		57	67	72	76	
Grade 7			49	71	79	
Grade 6				50	78	
Grade 5					53	
Grade 4						

**2019-2020 - No data due to Covid-19 waiver of testing
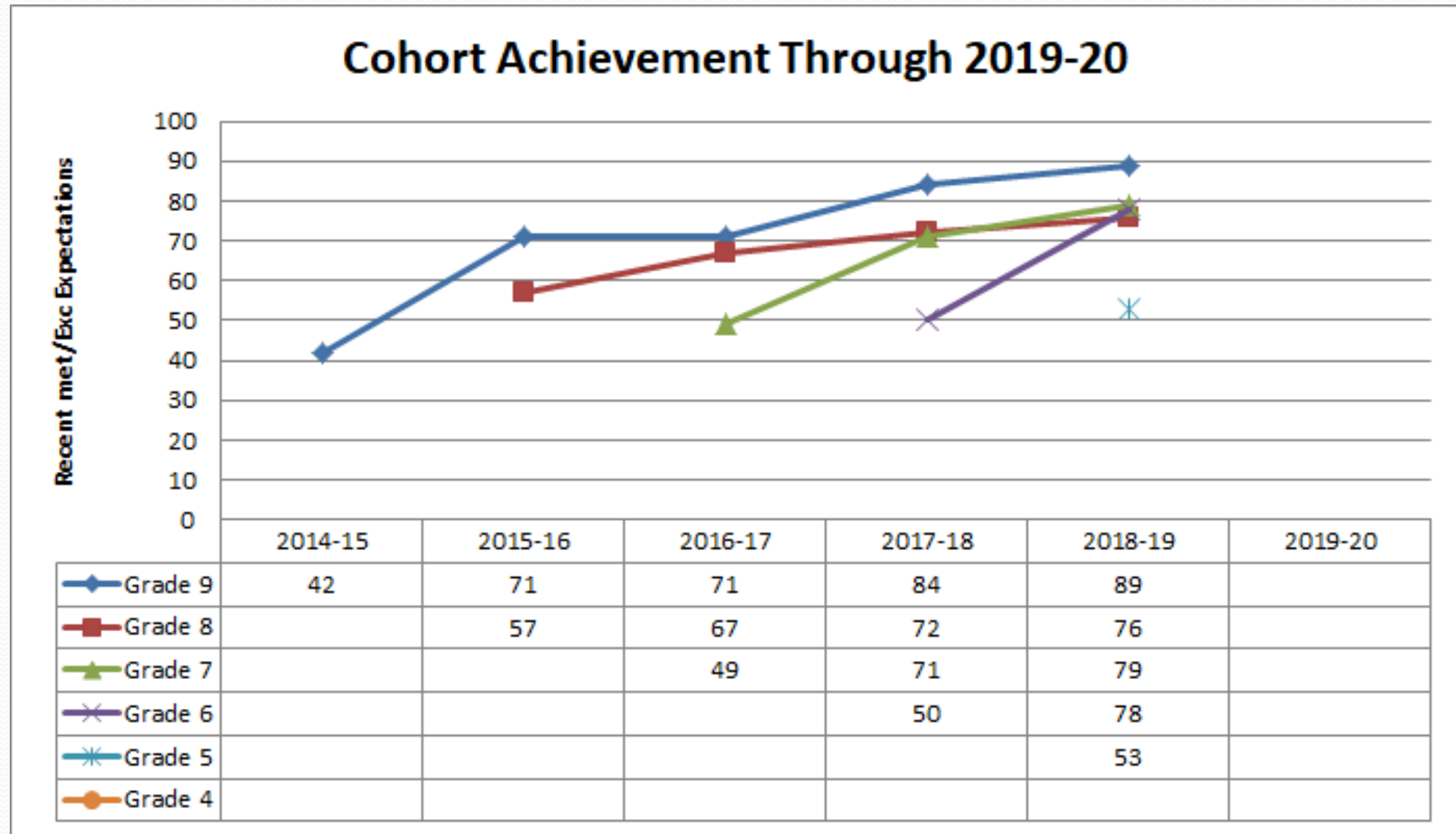
STRATEGIES FOR ENHANCEMENT: LANGUAGE ARTS

2019-2020

- New literacy coach- October 2019
- Implemented RTI for Tier 3 students- LLI (Fountas & Pinnell)
- Continued development of Reader's/Writer's Workshop
- Practice unpacking standards in daily lessons and units
- Data driven grade level meetings with literacy coach to analyze data and plan for instruction
  - Started process of tier 2 groups
- Created and implemented a virtual summer reading program for RTI students K-2 (4 weeks)

STRATEGIES FOR ENHANCEMENT: LANGUAGE ARTS

2020-2021

- Continued growth and implementation of RTI- LLI (Fountas & Pinnell)
- Focused support and data driven student groups for classroom tier 2 instruction
- Implementation of Fountas & Pinnell's Classroom System
  - Balanced Literacy Approach
  - Small group virtual instruction training
- Evaluate and administer iReady as a universal screener along with further diagnostic measures
- Piloted Sadlier Vocabulary in 8th grade and provided training in summer 2020

STRATEGIES FOR ENHANCEMENT: LANGUAGE ARTS

2020-2021

- Ongoing professional development from coach and Bureau of Educational Research (BER)
  - June Workshop: *Response to Intervention: Practical Strategies for Intervening with Students Before They Fall Too Far Behind in Reading K-5*
- Virtual workshops from Fountas & Pinnell in phonics and Classroom system
  - June/August
- Start the process of researching and writing a phonics scope and sequence for grades K-2
  - Analyze current phonics skills and research best practices
- Academic Summer RTI Program Proposal for K-2 (3 weeks) with math embedded

STRATEGIES FOR ENHANCEMENT: LANGUAGE ARTS

2021-2022

- Continued growth and implementation of RTI- LLI (Fountas & Pinnell)
- Focused support and data driven student groups for classroom tier 2 instruction
- Evaluate and administer an effective universal screener along with further diagnostic measures
  - Update assessment calendar
  - Foundational skills assessment- look into possible DIBELS administration for K-2 and special education
  - How will we use data to drive our instruction?
- Administer Bracken Screening to incoming Kindergarten for class lists and data
- Ongoing professional development from coach and Fountas & Pinnell representatives
- Academic Summer RTI Program Proposal (3 weeks)

MATHEMATICS ACHIEVEMENT TRENDS
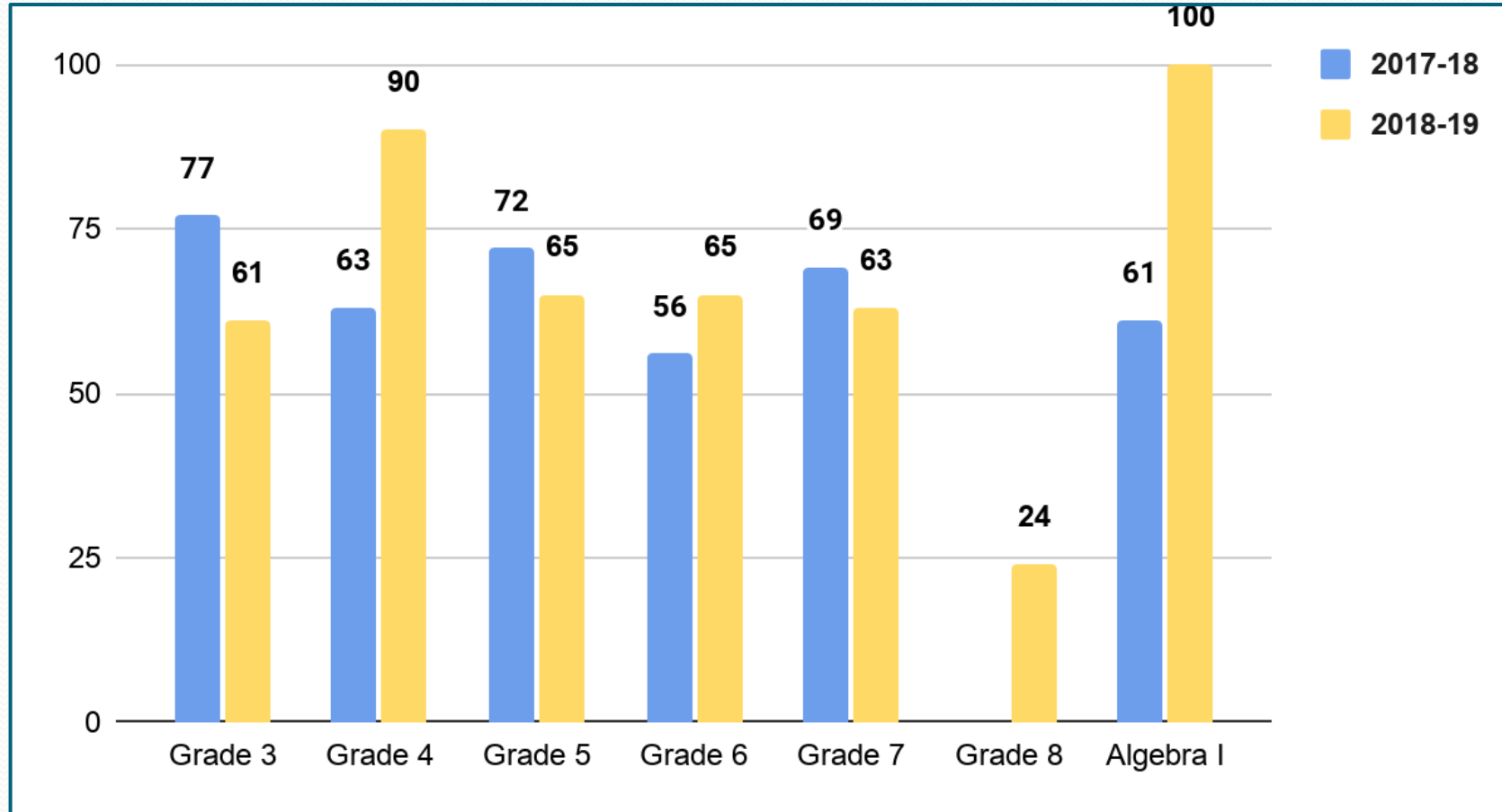
2019 was the first year part of the 8th grade class took the NJSLA Gr 8 Math Assessment

**2019-2020 - No data due to Covid-19 waiver of testing

HISTORICAL MATHEMATICS DATA

Cohort Achievement Through 2019-20

Recent met/Exc Expectations (y-axis: 0–100)

20-21 Grade Level	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Gr 9 - Alg 1						
Gr 9 - Math8	47	65	78	56	63	
Grade 8		74	67	72	65	
Grade 7			47	63	65	
Grade 6				77	90	
Grade 5					61	
Grade 4						
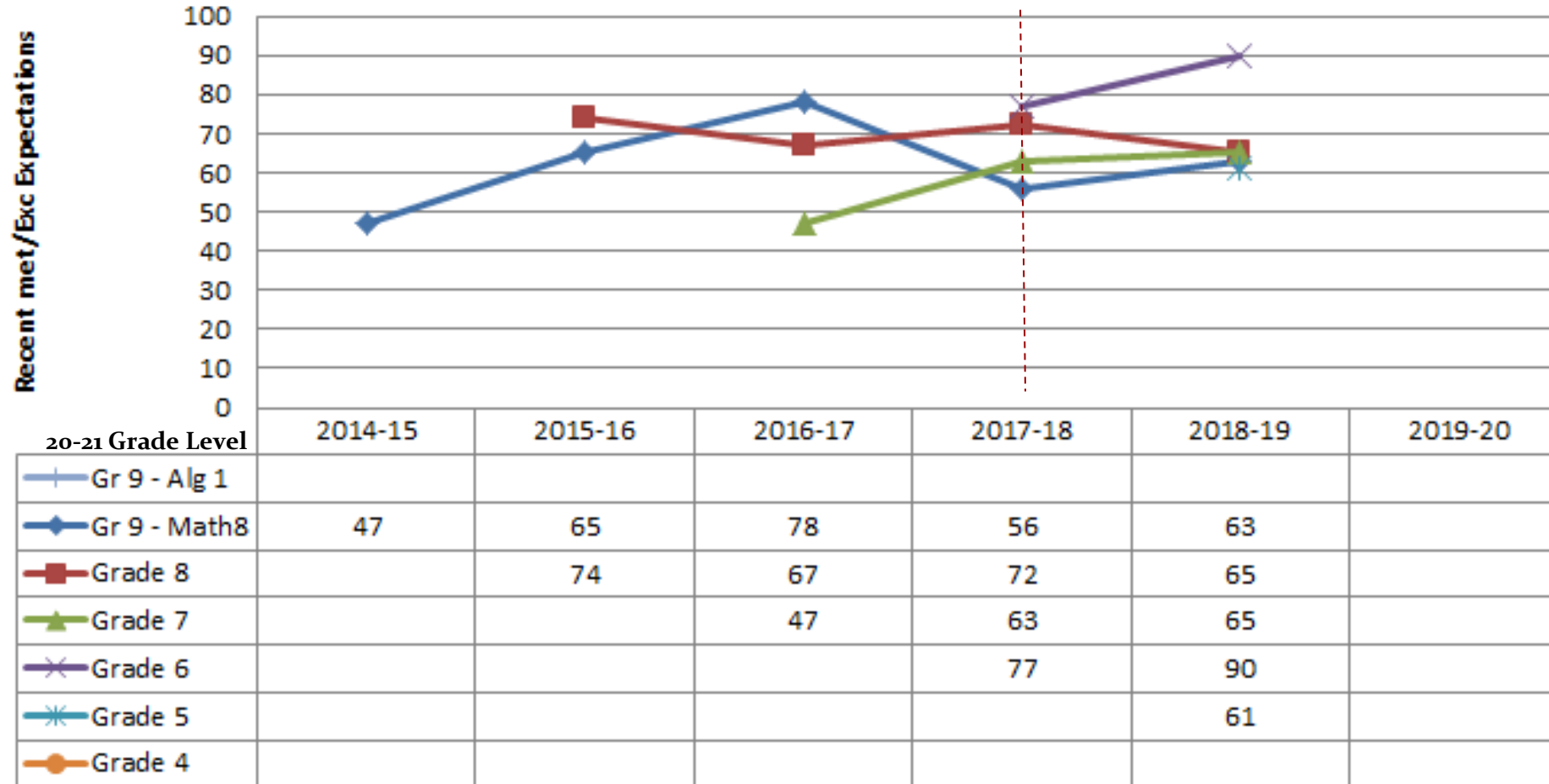
Indicates new curriculum implemented

STRATEGIES FOR ENHANCEMENT: MATHEMATICS

2020-21

- Utilize benchmark assessments for Math in grades K-8(iReady) to improve data driven instruction. (Grades 6-8 added this year.)

- Utilized **NJDOE *Start Strong Assessments*** (December 2019) to determine gaps and areas of strength in learning from previous grade level.

- Targeted intervention for help with math facts for students in grades 2-7 using Reflex Math.

- Supports (e.g. revised pacing guides, some pre-assessment resources) were put in place at the beginning of the school year to help with remediation due to remote learning in Spring 2020.

STRATEGIES FOR ENHANCEMENT: MATHEMATICS

2020-21

- BER Workshops (June & August 2020)

  - *Using Guided Math to Help Students Meet and Exceed Math Standards*

  - *Practical Strategies to Use Guided Math to Strengthen Your Math Instruction (Grades K-3)*

  - *Response to Intervention: Practical Strategies for Intervening With Students Before They Fall Too Far Behind in Math*

UPCOMING Proposal:
- *Catching Up Students Who Have Fallen Behind in Math (Grades K-2)*

STRATEGIES FOR ENHANCEMENT: MATHEMATICS

2021-22

- Utilize **NJDOE** *Start Strong Assessments* (Sept 13-Oct 22) and work with District Math Coach to pre-assess prior grade level concepts and standards that are foundational to current units.

- Focus on "Just in time" instructional strategies and utilize pre-assessment data in order to focus instruction - working with the math coach for support.

- Pacing guides will be revised to include prior grade level content infused into units for next year.

NJSLA-Science Test

Historical data attached is from the school year 2018-2019.

There is no data for the school year 2019-2020 due to Covid-19 state assessment waiver.
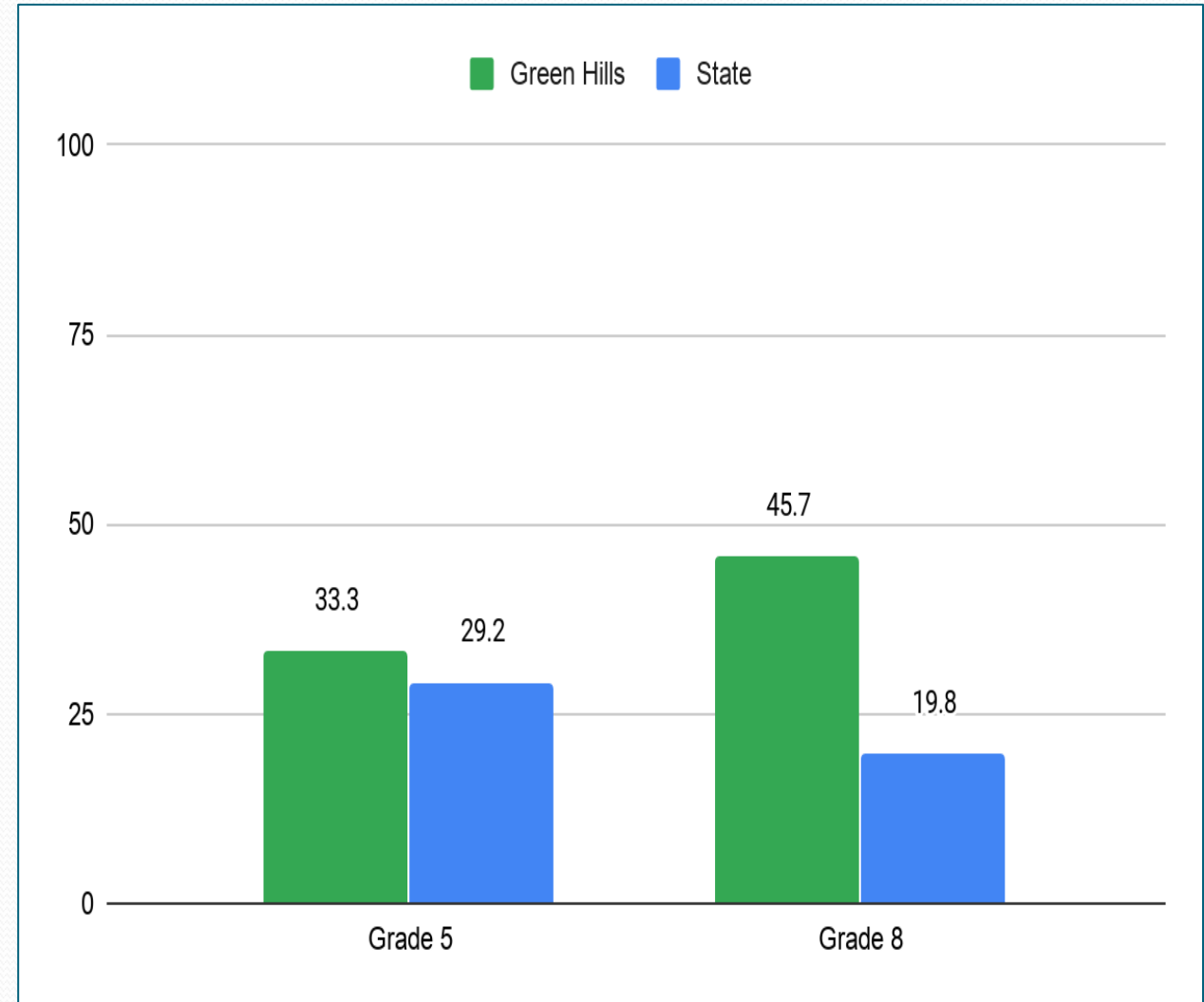
STRATEGIES FOR ENHANCEMENT: SCIENCE

2020-21

- Added the online resource: Explore Learning Gizmos to support lab work for remote learners.

- Professional learning communities met/are meeting (K-8 Math & Science team members)
  - Goals include:
    - Revising the Science curriculum in accordance with the new 2020 New Jersey Student Learning Standards for Science (Fall 2020 implementation).

    - Vertical and horizontal articulation from Grades K to 8 to align curriculum.

    - Focus on interdisciplinary connections for topic goals and standards related to testing across science, math, STEM and the new 2020 NJSLS Design Thinking standards.

STRATEGIES FOR ENHANCEMENT: SCIENCE

2021-22.

- Professional learning communities continue to meet (K-8 Math & Science team members)
  - Goals include:
    - Collaborate on creating science lessons that are inquiry and project based.
    - Focus on interdisciplinary connections for topic goals and standards related to testing across science, math, STEM and the new 2020 NJSLS Design Thinking standards.
    - Create benchmark assessments for grade levels to capture data on progress.

- Utilize **NJDOE *Start Strong Assessments*** (Sept 13-Oct 22) and work with District Math Coach/Testing Coordinator to identify gaps and areas for supporting instruction for students prior to spring testing. (Grade 6 only)

Subgroup Data

PROGRESS TOWARD ENGLISH LANGUAGE PROFICIENCY

One of the more significant changes under federal law *ESSA* is that it elevated attention to English Learners (ELs) by adding a measure of English language proficiency (ELP) into the overall school accountability system. Now, all schools are accountable for ensuring ELs make progress toward ELP.
Our EL population is below the reporting threshold. Data is not reported to protect student privacy.

Percentage of English Learners

School	District	State
0%	0%	7.4%

Progress Toward English Language Proficiency

School	District	State
**	**	43.7%

ECONOMICALLY DISADVANTAGED (ED) STUDENTS

Metric	ED Students: District (%)	Total: District (%)	ED Students: State(%)	Total: State (%)
Percentage of population	**6**		**37.3**	
ELA Performance on State Assessment	*	*	*	*
Math Performance on State Assessment	*	*	*	*
Student Growth in ELA (mSGP)	*	*	*	*
Student Growth in Math (mSGP)	*	*	*	*
Chronic Absenteeism Rate	*	*	*	*

* Data is not displayed in order to protect student privacy.

STUDENTS WITH DISABILITIES

Metric	SPE Students: District (%)	Total	SPE Students: State	Total: State
Percentage of population	**14**		**17.4**	
ELA Performance on State Assessment	*	*	*	*
Math Performance on State Assessment	*	*	*	*
Student Growth in ELA (mSGP)	*	*	*	*
Student Growth in Math (mSGP)	*	*	*	*
Chronic Absenteeism Rate	*	*	*	*

CHRONIC ABSENTEEISM

Chronic Absenteeism

Number of Students	Percent of Students	Met State Target
*	*	*

Days Absent

0	1-5	6-10	11-15	Over 15
*	*	*	*	*

- Chronic absenteeism is defined as being absent for 10% or more of the school days enrolled during a school year.

COLLEGE AND CAREER READINESS

The College and Career Readiness section includes participation in
visual and performing arts coursework for students in grades 6 through 8.

Students Enrolled in One or More Visual and Performing Arts Classes

Visual and Performing Arts Enrollment
100% of 6th through 8th graders enrolled (State = 90.9%)

Students Enrolled in One or More Classes by Discipline

Discipline	School (%)	State (%)
Music	100	63.2
Dance	0	3.2
Drama	77.1	6.8
Visual Arts	100	69.1

STUDENT SAFETY IN THE DISTRICT

Violence, Vandalism, HIB, and Substance Offenses

Incident Type	Number of Incidents: District	Number of Incidents: State
Violence	0	8,541
Vandalism	0	1,273
Weapons	0	535
Substances	0	3,832
Harassment, Intimidation, Bullying (HIB)	5	4,625
Total Unique Incidents	5	18,576
Incidents Per 100 Students Enrolled	1.25	1.30

EARLY CHILDHOOD EDUCATION IN THE DISTRICT

Kindergarten Enrollment Trends

Grade	2017-2018	2018-2019	2019-2020
KG - Full Day	37	41	49

STUDENT AND STAFF RATIOS

Category	District
Students to Teachers	10:1
Students to Total Administrators*	200:1
Students to Principal	400:1
Teachers to Administrators *	21:1
Teachers to Principal	42:1
Students to Librarian/Media Specialists	400:1
Students to Nurses	400:1
Students to Counselors	400:1
Students to Child Study Team	133:1

* Administrators includes Superintendent, Principal & Business Administrator

HOW DO WE USE STATE AND LOCAL DATA?

Data Analysis

Data-based Discussions with Administrators and Teachers

Decisions About Curriculum Instruction

Program Effectiveness Making Necessary Revision

Differentiated Instruction Designed and Implemented for Students
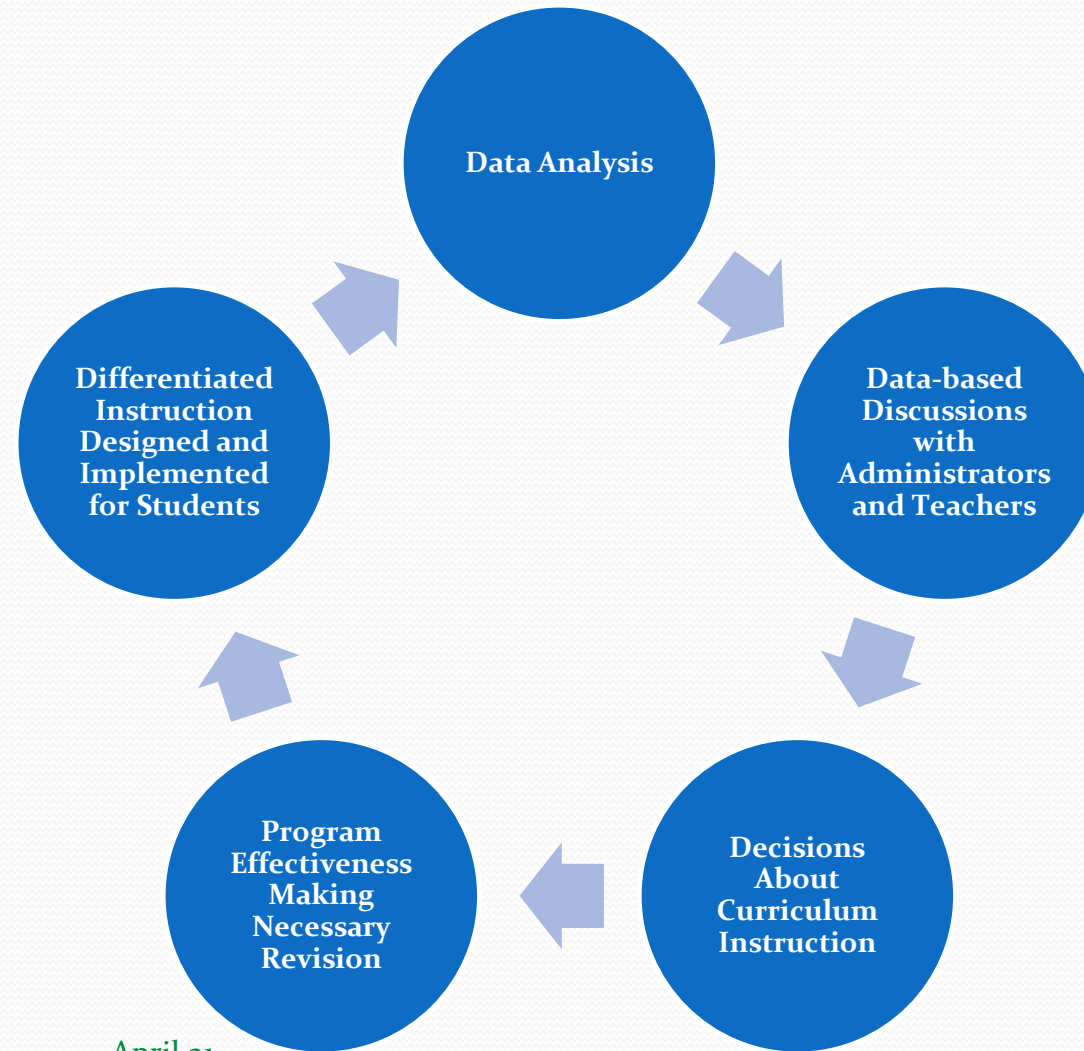
STUDENT GROWTH DATA

- **Reinforces the importance of differentiation for all learners utilizing assessment data to guide instructional decision-making across all measured areas, i.e., ELA and Math.**

- **Reinforces the need for resources to support high quality instruction that is accessible to all students with emphasis on differentiation, such as common standards-aligned assessments, human resources, time, materials, etc.**

- **Reinforces the need for high quality, job-embedded professional development.**

- **Supports District efforts to communicate and collaborate with other districts regarding their practices**

- **Inform administrative decision making: i.e., teaching assignments, mentoring, etc.**

CURRICULUM PROCESS:
A CYCLE OF CONTINUOUS IMPROVEMENT

Green Township School District

- You can access the School Performance Report as well as this presentation on the District website under the tab "Our District", then click Performance Report State of NJ.

- https://www.greenhills.org/
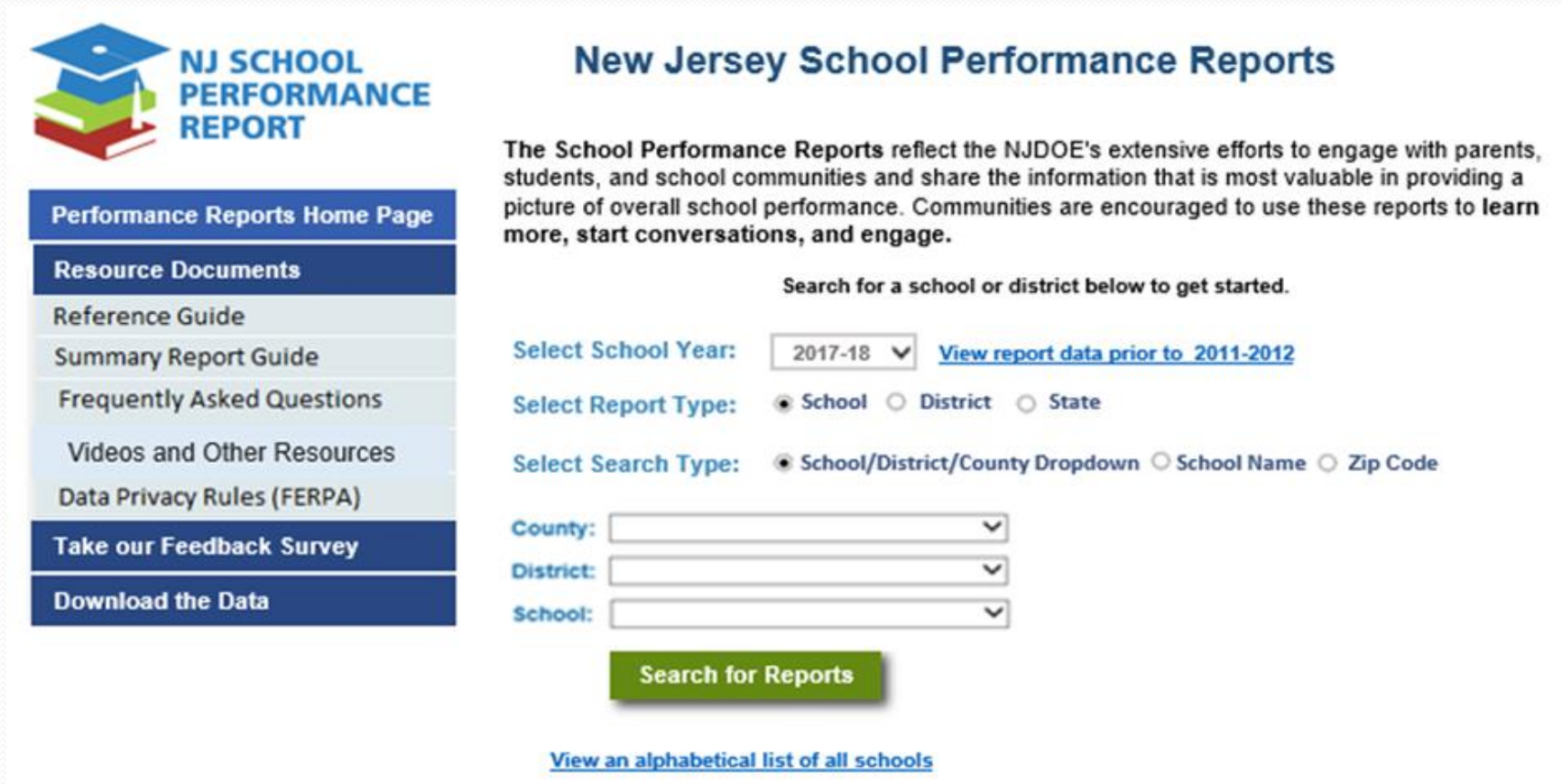
Where Can You Find the Performance Reports?

You can find the performance reports on the New Jersey Department of Education homepage, www.nj.gov/education. Use the "School Performance Reports" link in the center of the page.
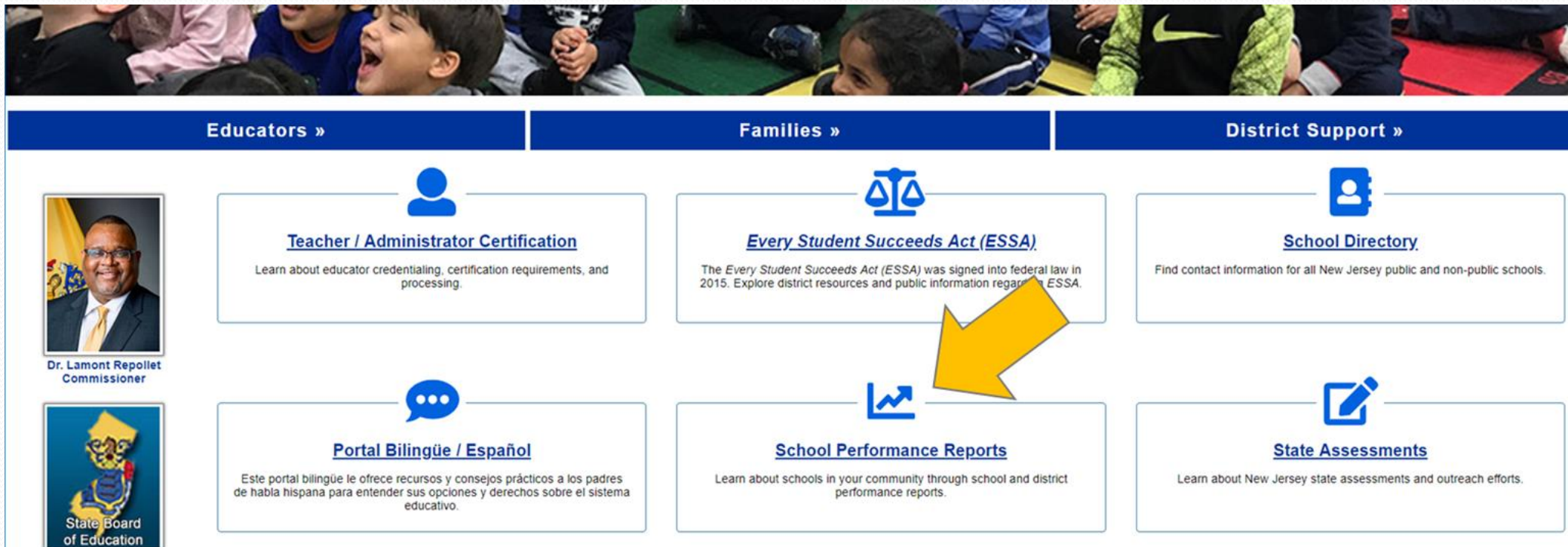
School Performance Reports Homepage

You can also go directly to the School Performance Reports homepage, www.njschooldata.org.

School Performance Report Resources:

The NJDOE has several resource documents that can help you understand and use the School Performance Reports, which can also be found under the "Resource Documents" link at the top of the page:

- New Impact of COVID-19 on Data Availability
- One-page guides to help start conversations for administrators, educators, elementary, and middle and high school families
- Reference Guide with details on all the data in these reports
- Frequently Asked Questions
- Understanding Adjusted Cohort Graduation Rates
- Understanding Student Growth Percentiles
- Data Privacy Rules (why you see *'s and N's in the reports)

HAVE FEEDBACK OR QUESTIONS?

☐ **Additional resources** are available at: www.njschooldata.org

☐ **Visit** our district website for updates: https://www.greenhills.org/

☐ Take the NJDOE School Performance Reports **feedback survey**:

      https://www.surveymonkey.com/r/2019-20SPR

☐ **Visit** the NJDOE website at: www.state.nj.us/education

☐ **Email** the NJDOE: reportcard@doe.nj.gov